

MARTIE DU PLESSIS SKOOL



SPRAAKTERAPIE

*SPRAAKTERAPIE WORD AANGEDUI IN DIE VOLGENDE GEVALLE:*

*SPRAAK:*

Spraak is moeilik verstaanbaar.

Kan nie al die spraakklanke sê nie, bv. "Lepel" word "Hepe".

Laat lettergrepe in 'n woord weg, bv. "Olifant" word "Ofant".

*TAAL:*

Beperkte woordeskat.

Sinskonstruksies:

- Kort: "Seuntjie loop"
- Onvolledig of telegramstyl: "Seuntjie skop bal".
- Woordorde is foutief: "Seuntjie die bal skop".

Gebruik voornaamwoorde (bv. Hy/sy; hom/haar), voorsetsels (bv. in, op, onder), meervoude (bv. "Boot" word "Botens") foutief.

Kan nie gebeurde weergee nie, bv. sukkel om te vertel wat by skool gebeur het.

Beantwoord W-vrae (Wie, waar, wat, wanneer, waarom) foutief.

Verstaan nie opdragte nie.

*OUDITIEWE PERSEPSIE:*

Swak luistervaardighede. (Kan HOOR, maar LUISTER nie!)

As 'n opdrag gegee word, onthou nie wat om te doen nie.

Vra baie vir herhaling as jy vir hom iets sê

Weet nie met watter klank 'n woord begin of eindig nie.

As 'n woord vir hom geklank word, kan hy nie klanke saamvoeg om woord te vorm nie.

Onthou nie 'n storie waarna hy net moet luister nie.

Onthou nie inligting nie.

SPRAAKTERAPIE BY  
MARTIE DU PLESSIS  
BEHEL'S:

**ASSESSERING VAN:**

- **Orale motoriek, Spraak, Taal en Ouditiewe Persepsie.**
- **Gehoortoetsing**

**TERAPIE VIR:**

- **Orale motoriek:  
Lip-en tongoefeninge**
- **Spraak:  
Alle spraakprobleme**
- **Taal:  
Taalbegrip en taalgebruik**
- **Ouditiewe Persepsie:  
Ouditiewe geheue,  
-diskriminasie,  
-sluiting, -sintese en  
analise**

MARTIE DU PLESSIS SCHOOL



SPEECH THERAPY

*SPEECH THERAPY IS INDICATED IN THE FOLLOWING CASES::*

*SPEECH:*

Speech is unintelligible.

Can't say all the speech sounds, e.g. say "ladder" as "hadde".

Omit syllables in words, e.g. say "elephant" as "ephant".

*LANGUAGE:*

Limited vocabulary.

Sentence constructions:

- Short: "Boy bread" (The boy eats bread.)
- Incomplete: "Boy kick ball" (The boy is kicking the ball.)
- Order of words: "The boy the ball kicks" (The boy kicks the ball.)

Uses pronouns (e.g. he/she, him/her), prepositions (e.g. in, on, under), plurals (e.g. teeth > "tooths"), tenses incorrectly.

Can't explain what happened or can't tell a story.

Answer Wh-questions (who, what, where, when, why) incorrectly.

Does not understand commands.

*AUDITORY PERCEPTION:*

Poor listening skills. (Can HEAR, but doesn't LISTEN!)

If given a command, can't remember what to do.

Often asks for repetition of commands.

Doesn't know with which sound a word starts or ends.

Can't put sounds together to form a word, e.g. C-a-t > cat.

Can't remember a story that was told.

SPEECH THERAPY AT  
MARTIE DU PLESSIS  
CONSISTS OF:

**ASSESSMENT OF:**

- Oral motor skills, Speech, Language and Auditory Perception
- Hearing tests

**THERAPY FOR:**

- Oral motor:  
Lip- and tongue exercises
- Speech:  
All speech problems
- Language:  
Comprehension and use of language
- Auditory Perception:  
Auditory memory, -discrimination, -closure, -synthesis and analysis  
Listening skills

